Assignments for the week of 3/16/2020-3/20/2020

Parents, please send me an email to both emails with questions as well as on Friday, stating that all assignments listed below have been completed. Please return all complete work on our first day back to school. 3rdgradefink@gmail.com or Finkch@richmond.k12.ga.us

° Complete this week's newsletter. It is posted on my teacher's webpage along with The Lorax readers theater script.

° If you came to school today, you received the Bottle People Project. Work on it some each day.

ELA

° Read daily for at least 40 minutes. Each day, write the title of one of the books you read along with a response telling of your favorite part of the book using the **ACE** strategy (**A**nswer the question, **C**ite the page number where this favorite part is & **E**xplain your answer with examples telling why this is your favorite part of the book).

° Practice reading your readers theater script. Create a list of at least 12 verbs from pages 1-6 along with the page numbers that you found each verb.

° Use context clues to write the definition of any 5 of the verbs you listed.

° Complete at least 3 i-Ready math lessons and at least 3 i-Ready reading lessons daily.

Writing Prompt #1
Think about a time you learned how to do something new. Perhaps it was riding a bike, learning a sport, or playing a musical instrument. You will now write a story about what you learned and how it made you feel to accomplish something new.

Writing Prompt #2

Think about a time you helped someone. Maybe it was a friend, your grandparents, or your parents. Write a story to tell who you helped and how you helped that person

Math (Complete one math sheet each day, for a total of 10 math assignments).

° Complete the attached math sheets. Show your work!!!

° Practice fact fluency by memorizing your basic addition and subtraction math facts (7+4=11, 9+5=14).

Social Studies

° Last week we learned about economic choices. Write 3 to 4 paragraphs suing ACE with a main idea and 3 supporting details discussing ways to save money. Remember to organize your information on a main idea graphic organizer before writing your response.

Science/ELA

° Read <u>About Trees</u>. Compare and contrast deciduous and conifers trees using the attached Venn diagram.

Assignments for the week of 3/23/2020-3/27/2020

Parents, please send me an email with questions as well as on Friday, stating that all assignments listed below have been completed. Please return all complete work on our first day back to school.

ELA

Spelling Words:

understood	would
wood	foot
book	cooking
shook	should
rookie	stood
took	hoodie
crooked	booklet
brook	wooden
flood	look
wool	cookie

° Create rhyming words with each spelling word.

° Create sentences with each word and draw pictures to match each sentence/word.

° Sort your spelling words.

° Work on your Bottle People Project.

° Read daily for at least 45 minutes.

° Complete three i-Ready reading lessons and three i-Ready math lessons each day.

° **Writing Prompt #1**
Pretend that you have a flying/ magic carpet and it took you on a journey. Now write a story about what your flying carpet looks like, where it took you, & what you did while on your journey.

° **Writing Prompt #2**
Everyone enjoys spending time with parents, grandparents, and/or friends. Now write a story to tell about a time you spent with someone special in your life and what you did together.

° Practice reading readers theater script. Create a list of nouns form pages 1-3. Write the page number where you found each word.

° Practice reading readers theater script. Create a list of nouns form pages 4-6. Write the page number where you found each word.

° Be prepared to take both spelling tests the week you return to school.

Math (Complete one math sheet each day, for a total of 10 math assignments).
° Complete the attached math sheets from your take-home packet. Show your work!!!

° Practice fact fluency by memorizing your basic addition and subtraction math facts (7+4=11, 9+5=14)   talked about economics and choices.

Science/ELA
° Last week we talked about meerkats working together to survive. With a little research, write about another group of animals that work together to survive and what they do together in order to survive using the ACE strategy.